# Westside High School Lesson Plan Template

| Teacher Name | Thomas Dohoney | Unit Name | Introduction to Forensics |
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| Course | Forensic Science | Dates | 03/27 – 03/30/2023 |

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| **Monday**<br><br>(14) The student evaluates bullet and tool mark impressions in a criminal investigation. The student is expected to: | (A) explain the individual characteristics of tool marks<br><br>(B) describe the mechanism of modern firearms<br><br>(C) recognize characteristics of bullet and cartridge cases<br><br>(D) describe the composition and method of analysis for gunshot residue and primer residue<br><br>**Agenda with Approximate Time Limits:**<br><br>Unit 13 Test-Ballistics and Firearms (50min)<br><br>**Formative Assessments:** N/A<br><br>**Modifications:** Will be provided based on the needs of the individual<br><br>**Intervention:** Reading extensions<br><br>**Extension:** Tutorials<br><br>**Follow-Up/Homework:** Read content notes |
| **Tuesday**<br><br>(4) The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions within and outside the classroom. The student is expected to: | **Daily Objective:**<br><br>(A) analyze, evaluate, and critique scientific explanations by using empirical evidence, logical reasoning, and experimental and observational testing, including examining all sides of scientific evidence of those scientific explanations, to encourage critical thinking<br><br>(B) communicate and apply scientific information extracted from various sources such as current events, news reports, published journal articles, and marketing materials<br><br>(C) draw inferences based on data related to criminal investigation<br><br>**Agenda with Approximate Time Limits:**<br><br>Kahoot It (10min)<br><br>Lecture- Explosion Evidence Collection (30min) |

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| | Quizizz (10min)<br><br>**Formative Assessments:** Rubric<br><br>**Modifications:** Will be provided based on the needs of the individual<br><br>**Intervention:** Reading extensions<br><br>**Extension:** Tutorials<br><br>**Follow-Up/Homework:** Read content notes |
| **Wednesday/Thursday**<br><br>(4) The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions within and outside the classroom. The student is expected to: | **Daily Objective:**<br><br>(A) analyze, evaluate, and critique scientific explanations by using empirical evidence, logical reasoning, and experimental and observational testing, including examining all sides of scientific evidence of those scientific explanations, to encourage critical thinking<br><br>(B) communicate and apply scientific information extracted from various sources such as current events, news reports, published journal articles, and marketing materials<br><br>(C) draw inferences based on data related to criminal investigation<br><br>**Agenda with Approximate Time Limits:**<br><br>Lab- Explosions (80min$^{+}$)<br><br>**Formative Assessments:** rubric<br><br>**Modifications:** Will be provided based on the needs of the individual<br><br>**Intervention:** Reading extensions<br><br>**Extension:** Tutorials<br><br>**Follow-Up/Homework:** Read content notes |

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| **Friday** | **STUDENT HOLIDAY** |